

## **Emergency Remote Instruction Information**

### **Availability of Devices and Internet Access**

In order to facilitate the educational process in the event of an emergency situation that would require remote instruction for students, the school district completes the annual Student Digital Resources collection process to better inform how this plan can serve the school community. The purpose of this survey is so that the school district can understand the level of access to technology that students within the school district have, primarily in regard to their access to the internet and computers.

To support remote learning, the district maintains 1:1 Chromebook access for their student population and will make hotspot devices available to the greatest extent possible. When this is not possible, the school district shall work with community partners to help ensure that public access wi-fi points are available for students and families throughout the community to allow for them to participate in remote learning.

The school district's technology department shall be responsible for assisting students with internet access, including, but not limited to, the use of hotspot devices, and may also be tasked with servicing devices that may not be working properly. This group may also be responsible for providing on-site instructional support for technology integration and for providing learning opportunities through tutorial videos and other virtual means.

Should the school district determine in advance that emergency conditions may require the school district to provide remote instruction during the following day(s), students and staff shall be informed of this possibility via their existing internal and external communication channels with as much advance notice as possible. The school district may communicate this information via the public address system, verbal communication, letters sent home, social media posts, phone calls, and via text messages.

Inevitably, there may be students in the school community for whom remote learning is not appropriate or possible. In these situations, the school district shall assess that individual's unique needs and try to accommodate them with in-person learning, to the extent that is possible. Students without internet connectivity that cannot access connectivity through alternate means would have schoolwork delivered to them for short term closures. 3-5 days. For closure that would be longer term, the district would, to the extent practicable, provide transportation for those students without connectivity and without transportation to a location with connectivity and supervision to complete their school work. Hot spots and other related devices are ineffective in much of our region.

### **Provision of Special Education and Related Services**

Should remote learning become necessary, the school district shall ensure that special education services are provided to students who need them, in accordance with their individualized education programs (IEPs) and to ensure that they receive a free appropriate public education (FAPE). In order to facilitate the provision of special education and related services the school district shall ensure that:

- Consultant teachers are available to provide on-going support and to deliver IEP services.
- Special education classrooms shall collaborate regularly with co-teachers to provide differentiated virtual learning experiences for students on their caseload.
- Students are provided with prioritized standards-based lessons via Google Meet

- Students are directly provided with modifications and accommodations as per their IEP
- All differentiated assignments shall be compliant with NYS guidelines and the student's IEP
- Accommodations shall be provided through the student's 504 plans
- Special Education teachers shall attend professional learning communities, grade level meetings, and department meetings to discuss continuity of instruction, struggling students, and learning activities
- Students are provided with daily synchronous instruction via Google Meet

**Expectations for Time Spent in Modalities and Foundation Aid**

In the event that the school district was required to go to emergency remote instruction, the school district has developed the following chart to outline the amount of time spent in K-5 classes per subject:

Subject	Approx. Synchronous	Approx. Asynchronous
Reading	60 Minutes  *May be broken up into whole group and small group times throughout the day	30 Minutes
Writing		
Phonics/Word Study		
Math	30 Minutes	30 Minutes
Science/Social Studies	2x/week 30 Minutes	15 minutes
Special Areas	20 Minutes	10 Minutes
Total Daily	110-140 Minutes/day	85 Minutes

In the event of a closure at the secondary level, the remote class schedule shall mirror what the in-person schedule for that day would have been.

For state aid purposes, the school district estimates that they will spend up to six hours of time in remote instruction due to emergency conditions.