

WHITEHALL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGETED SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	—	2
White	1	2	—	2
Students with Disabilities	1	2	—	2
Economically Disadvantaged	1	1	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	159	72	1
	Math	151	80.1	
	Combined	310	76	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	153	72.9	1
	Math	145	78.6	
	Combined	298	75.7	
Students with Disabilities	ELA	30	26.7	1
	Math	29	37.9	
	Combined	59	32.2	
Economically Disadvantaged	ELA	97	56.2	1
	Math	91	63.7	
	Combined	188	59.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	70.7	1
	Math	161	75.2	
	Combined	323	72.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	156	71.5	2
	Math	155	73.5	
	Combined	311	72.5	
Students with Disabilities	ELA	31	25.8	2
	Math	30	36.7	
	Combined	61	31.1	
Economically Disadvantaged	ELA	100	54.5	1
	Math	99	58.6	
	Combined	199	56.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
English Language Learner	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	284	98	34.5%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	8	—	—	—
Hispanic or Latino	2	—	—	—
White	269	94	34.9%	2
English Language Learner	1	—	—	—
Students with Disabilities	63	22	34.9%	2
Economically Disadvantaged	191	83	43.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

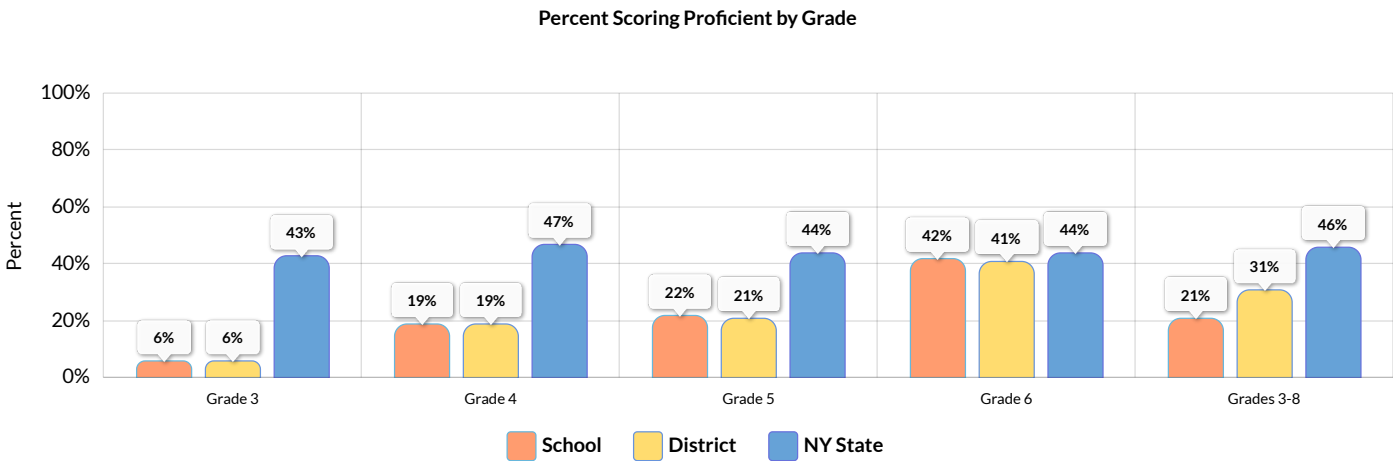
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	175	93.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	5	—
Hispanic or Latino	—	2	—
White	X	167	93.4%
Students with Disabilities	—	37	—
Economically Disadvantaged	X	110	92.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	175	89.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	5	—
Hispanic or Latino	—	2	—
White	X	166	89.2%
Students with Disabilities	—	36	—
Economically Disadvantaged	X	109	88.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

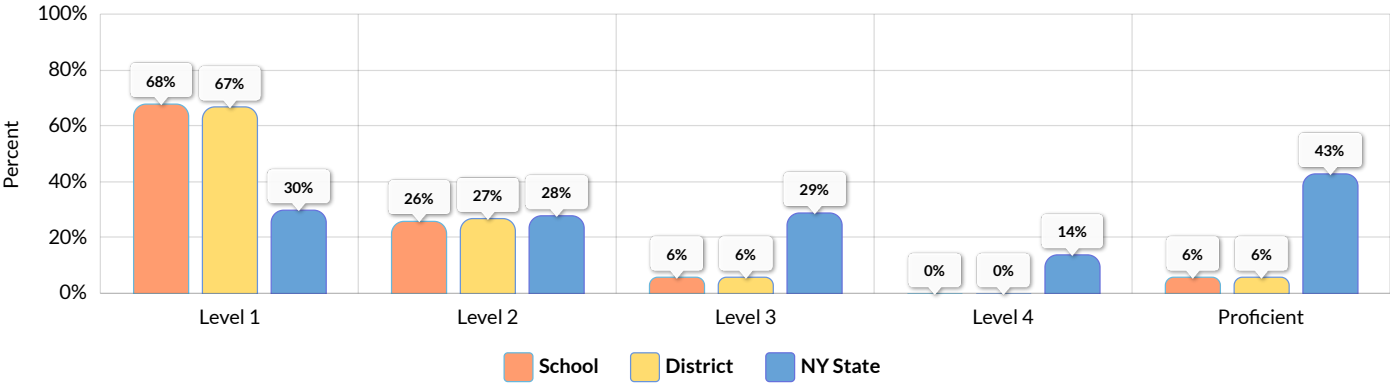


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%
Grade 4	45	3	7%	42	93%	23	55%	11	26%	8	19%	0	0%	8	19%
Grade 5	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%
Grade 6	44	8	18%	36	82%	10	28%	11	31%	12	33%	3	8%	15	42%
Grades 3-8	179	15	8%	164	92%	83	51%	47	29%	31	19%	3	2%	34	21%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

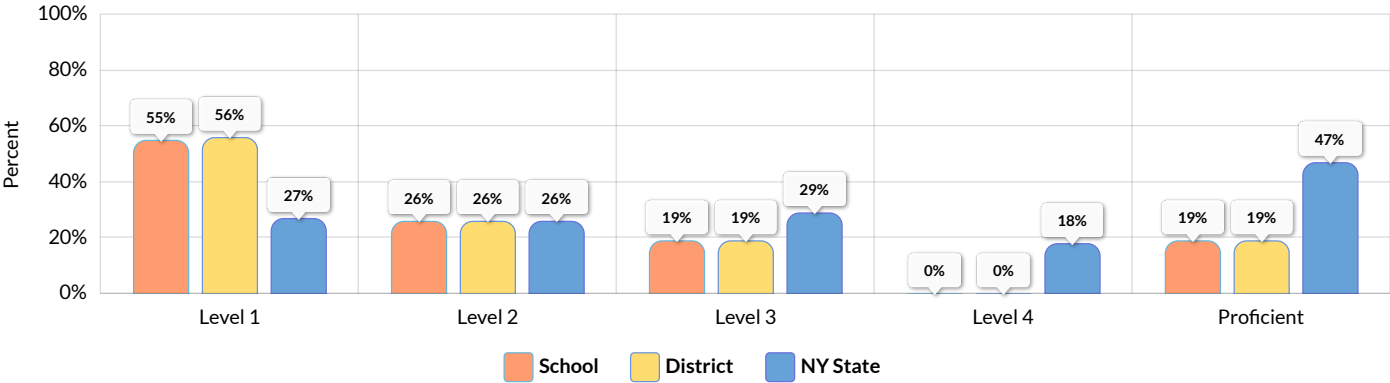


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%
Female	29	0	0%	29	100%	21	72%	7	24%	1	3%	0	0%	1	3%
Male	23	2	9%	21	91%	13	62%	6	29%	2	10%	0	0%	2	10%
General Education Students	42	1	2%	41	98%	27	66%	11	27%	3	7%	0	0%	3	7%
Students with Disabilities	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%
Economically Disadvantaged	35	2	6%	33	94%	25	76%	7	21%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	17	0	0%	17	100%	9	53%	6	35%	2	12%	0	0%	2	12%
Non-English Language Learner	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%
Not in Foster Care	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%
Parent Not in Armed Forces	52	2	4%	50	96%	34	68%	13	26%	3	6%	0	0%	3	6%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

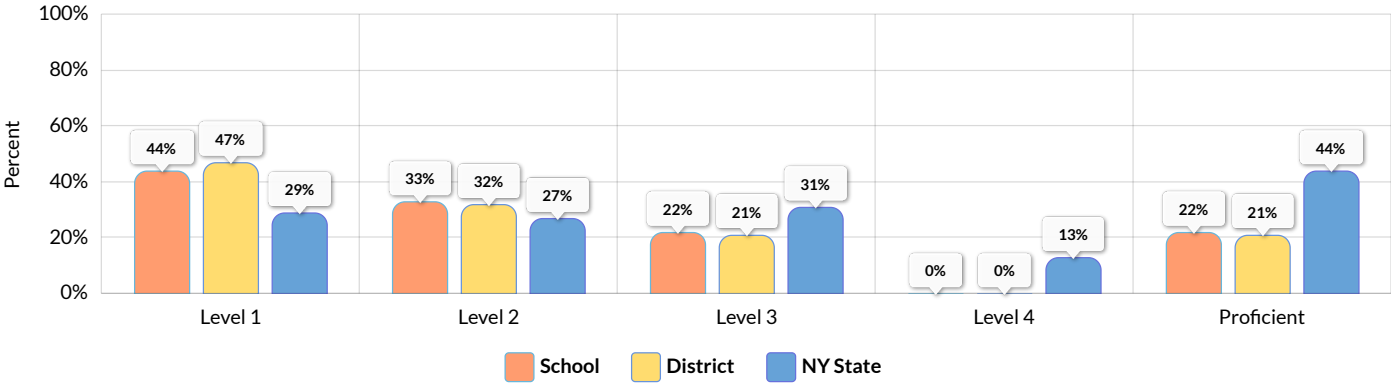


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	23	55%	11	26%	8	19%	0	0%	8	19%
Female	21	2	10%	19	90%	13	68%	4	21%	2	11%	0	0%	2	11%
Male	24	1	4%	23	96%	10	43%	7	30%	6	26%	0	0%	6	26%
General Education Students	33	3	9%	30	91%	12	40%	10	33%	8	27%	0	0%	8	27%
Students with Disabilities	12	0	0%	12	100%	11	92%	1	8%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	3	7%	38	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	3	7%	42	93%	23	55%	11	26%	8	19%	0	0%	8	19%
Economically Disadvantaged	32	3	9%	29	91%	18	62%	8	28%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	13	0	0%	13	100%	5	38%	3	23%	5	38%	0	0%	5	38%
Non-English Language Learner	45	3	7%	42	93%	23	55%	11	26%	8	19%	0	0%	8	19%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	3	7%	41	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	3	7%	42	93%	23	55%	11	26%	8	19%	0	0%	8	19%
Parent Not in Armed Forces	45	3	7%	42	93%	23	55%	11	26%	8	19%	0	0%	8	19%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

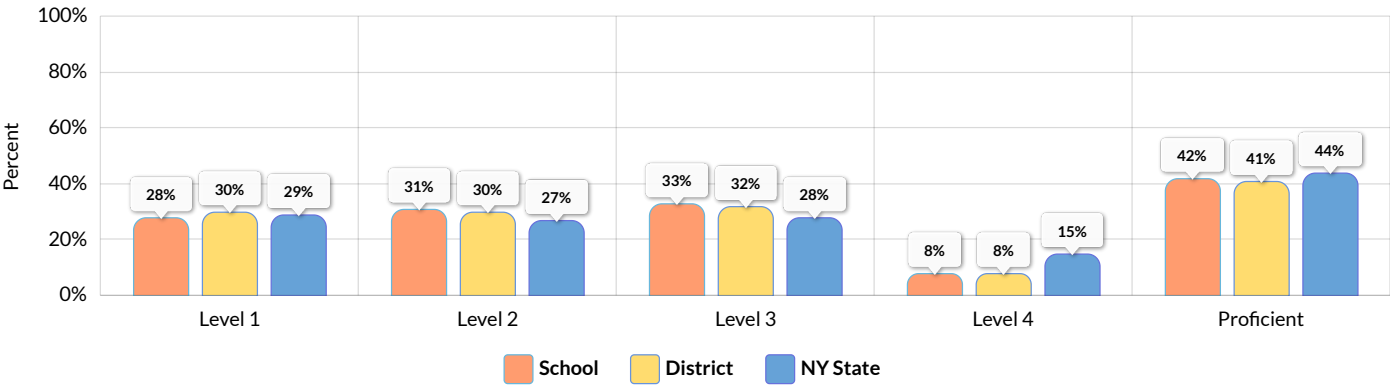


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%
Female	23	2	9%	21	91%	10	48%	8	38%	3	14%	0	0%	3	14%
Male	15	0	0%	15	100%	6	40%	4	27%	5	33%	0	0%	5	33%
General Education Students	30	1	3%	29	97%	11	38%	11	38%	7	24%	0	0%	7	24%
Students with Disabilities	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%
Economically Disadvantaged	27	2	7%	25	93%	12	48%	8	32%	5	20%	0	0%	5	20%
Not Economically Disadvantaged	11	0	0%	11	100%	4	36%	4	36%	3	27%	0	0%	3	27%
Non-English Language Learner	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%
Not in Foster Care	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%
Parent Not in Armed Forces	38	2	5%	36	95%	16	44%	12	33%	8	22%	0	0%	8	22%

GRADE 6 ELA RESULTS



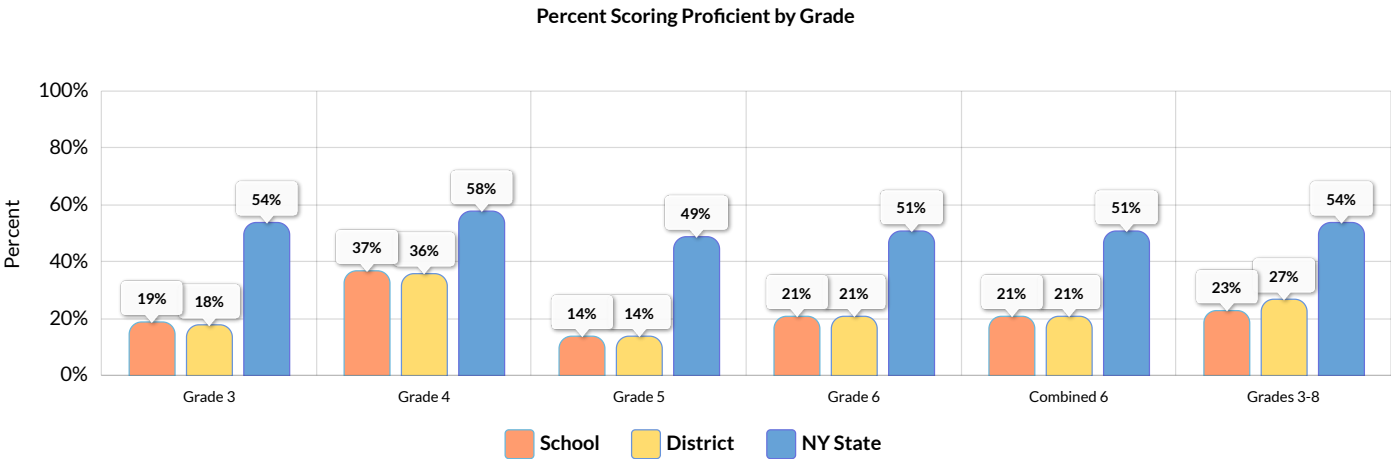
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	8	18%	36	82%	10	28%	11	31%	12	33%	3	8%	15	42%
Female	25	8	32%	17	68%	5	29%	7	41%	4	24%	1	6%	5	29%
Male	19	0	0%	19	100%	5	26%	4	21%	8	42%	2	11%	10	53%
General Education Students	36	6	17%	30	83%	6	20%	10	33%	11	37%	3	10%	14	47%
Students with Disabilities	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	42	7	17%	35	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	7	16%	36	84%	10	28%	11	31%	12	33%	3	8%	15	42%
Economically Disadvantaged	19	4	21%	15	79%	7	47%	1	7%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	25	4	16%	21	84%	3	14%	10	48%	6	29%	2	10%	8	38%
Non-English Language Learner	44	8	18%	36	82%	10	28%	11	31%	12	33%	3	8%	15	42%
Not in Foster Care	44	8	18%	36	82%	10	28%	11	31%	12	33%	3	8%	15	42%
Not Homeless	44	8	18%	36	82%	10	28%	11	31%	12	33%	3	8%	15	42%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	8	19%	35	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	8	18%	36	82%	10	28%	11	31%	12	33%	3	8%	15	42%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



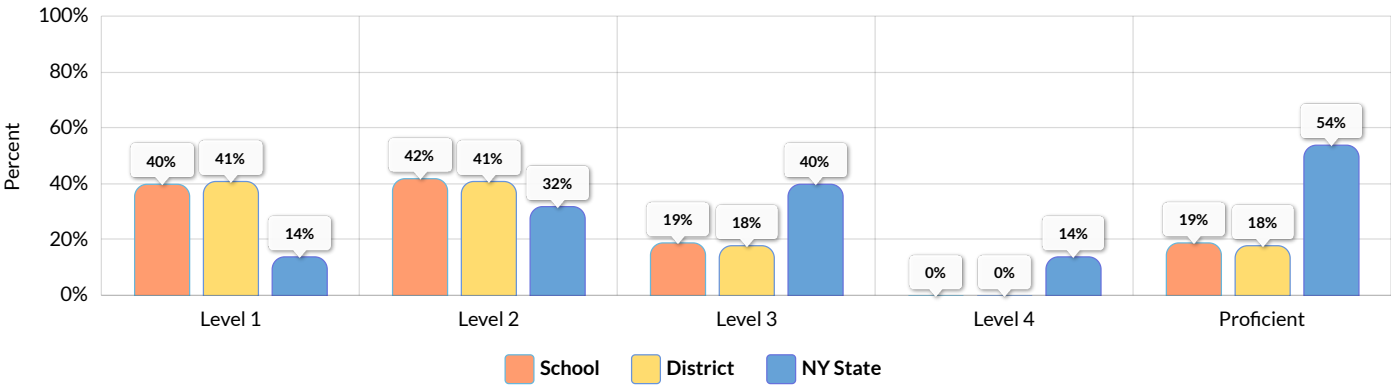
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%
Grade 4	45	4	9%	41	91%	14	34%	12	29%	14	34%	1	2%	15	37%
Grade 5	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%
Grade 6	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Combined 6	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Grades 3-8	179	22	12%	157	88%	72	46%	49	31%	34	22%	2	1%	36	23%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

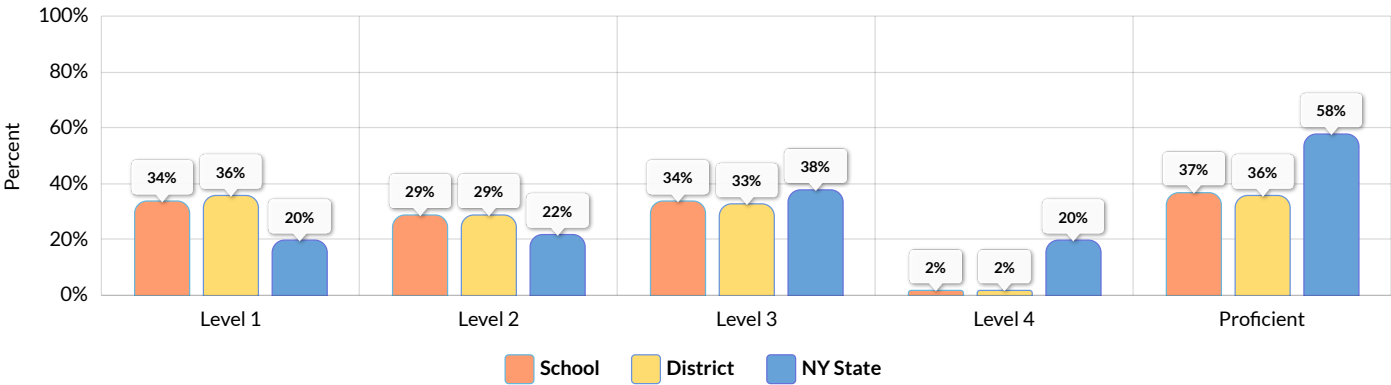


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%
Female	29	2	7%	27	93%	11	41%	13	48%	3	11%	0	0%	3	11%
Male	23	2	9%	21	91%	8	38%	7	33%	6	29%	0	0%	6	29%
General Education Students	42	3	7%	39	93%	14	36%	16	41%	9	23%	0	0%	9	23%
Students with Disabilities	10	1	10%	9	90%	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	4	8%	46	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%
Economically Disadvantaged	35	4	11%	31	89%	16	52%	12	39%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	8	47%	6	35%	0	0%	6	35%
Non-English Language Learner	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%
Not in Foster Care	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%
Parent Not in Armed Forces	52	4	8%	48	92%	19	40%	20	42%	9	19%	0	0%	9	19%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

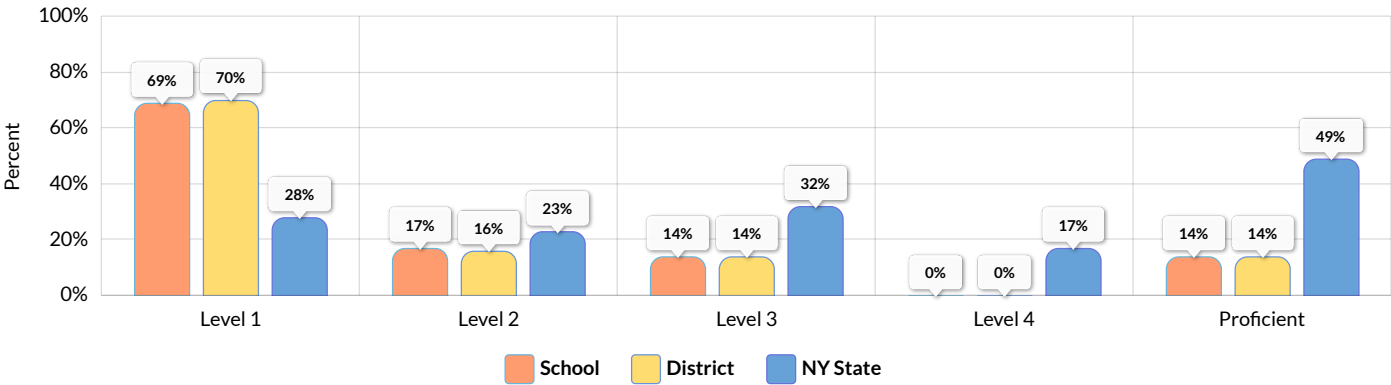


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	14	34%	12	29%	14	34%	1	2%	15	37%
Female	21	3	14%	18	86%	5	28%	8	44%	5	28%	0	0%	5	28%
Male	24	1	4%	23	96%	9	39%	4	17%	9	39%	1	4%	10	43%
General Education Students	33	3	9%	30	91%	6	20%	9	30%	14	47%	1	3%	15	50%
Students with Disabilities	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	4	10%	37	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	4	9%	41	91%	14	34%	12	29%	14	34%	1	2%	15	37%
Economically Disadvantaged	32	4	13%	28	88%	13	46%	8	29%	6	21%	1	4%	7	25%
Not Economically Disadvantaged	13	0	0%	13	100%	1	8%	4	31%	8	62%	0	0%	8	62%
Non-English Language Learner	45	4	9%	41	91%	14	34%	12	29%	14	34%	1	2%	15	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	4	9%	41	91%	14	34%	12	29%	14	34%	1	2%	15	37%
Parent Not in Armed Forces	45	4	9%	41	91%	14	34%	12	29%	14	34%	1	2%	15	37%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

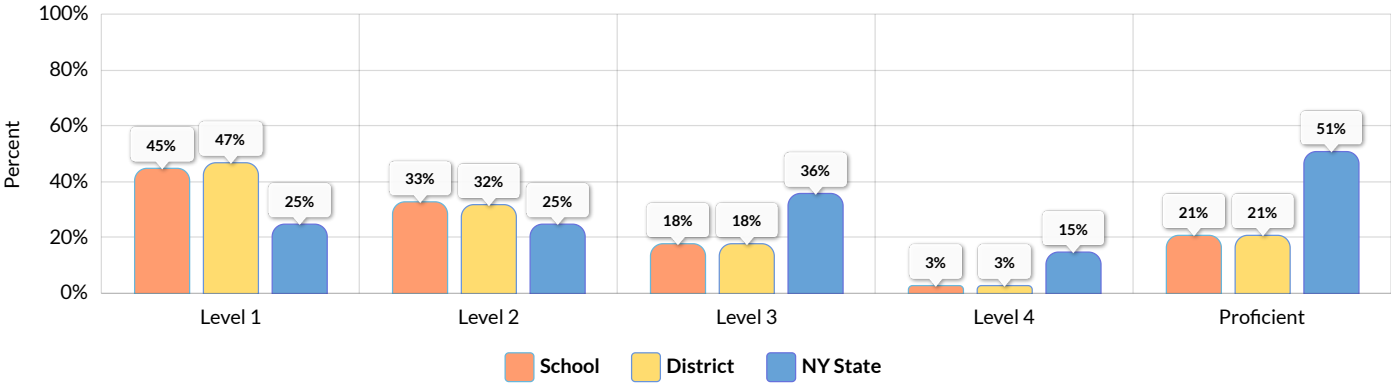


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%
Female	23	3	13%	20	87%	17	85%	3	15%	0	0%	0	0%	0	0%
Male	15	0	0%	15	100%	7	47%	3	20%	5	33%	0	0%	5	33%
General Education Students	30	2	7%	28	93%	18	64%	6	21%	4	14%	0	0%	4	14%
Students with Disabilities	8	1	13%	7	88%	6	86%	0	0%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	3	8%	34	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%
Economically Disadvantaged	27	3	11%	24	89%	19	79%	2	8%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	11	0	0%	11	100%	5	45%	4	36%	2	18%	0	0%	2	18%
Non-English Language Learner	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%
Not in Foster Care	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	3	8%	34	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%
Parent Not in Armed Forces	38	3	8%	35	92%	24	69%	6	17%	5	14%	0	0%	5	14%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

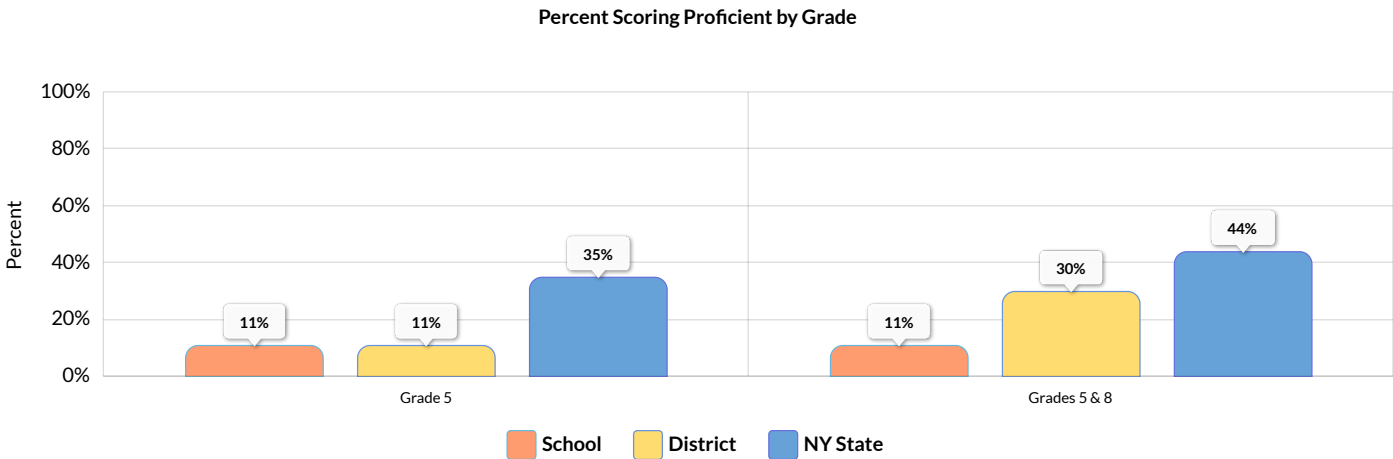


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Female	25	10	40%	15	60%	10	67%	5	33%	0	0%	0	0%	0	0%
Male	19	1	5%	18	95%	5	28%	6	33%	6	33%	1	6%	7	39%
General Education Students	36	9	25%	27	75%	11	41%	10	37%	5	19%	1	4%	6	22%
Students with Disabilities	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	42	11	26%	31	74%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Economically Disadvantaged	19	6	32%	13	68%	5	38%	6	46%	1	8%	1	8%	2	15%
Not Economically Disadvantaged	25	5	20%	20	80%	10	50%	5	25%	5	25%	0	0%	5	25%
Non-English Language Learner	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Not in Foster Care	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Not Homeless	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	11	26%	32	74%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	11	25%	33	75%	15	45%	11	33%	6	18%	1	3%	7	21%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



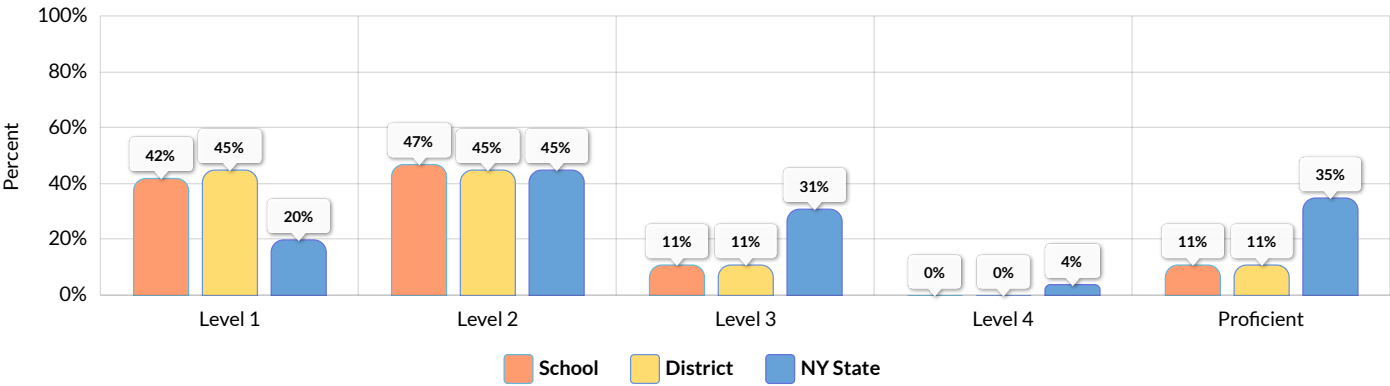
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%
Grades 5 & 8	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%
Female	23	2	9%	21	91%	11	52%	9	43%	1	5%	0	0%	1	5%
Male	15	0	0%	15	100%	4	27%	8	53%	3	20%	0	0%	3	20%
General Education Students	30	2	7%	28	93%	9	32%	16	57%	3	11%	0	0%	3	11%
Students with Disabilities	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%
Economically Disadvantaged	27	2	7%	25	93%	12	48%	10	40%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	11	0	0%	11	100%	3	27%	7	64%	1	9%	0	0%	1	9%
Non-English Language Learner	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%
Not in Foster Care	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%
Parent Not in Armed Forces	38	2	5%	36	95%	15	42%	17	47%	4	11%	0	0%	4	11%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	15	42%	1	1	100%
THIS DISTRICT	77	24	31%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	2	6%
THIS DISTRICT	76	2	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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